

Hi! Thank you for visiting [1+1+1=1](http://www.1plus1plus1equals1.com) and finding a resource you'd like to use! Please feel free to use these files for your own personal use. I provide them free of charge to bless others!

If you want to share, you may share these forms with others by sharing a link to my blog or to the page that hosts these files. Please do not link directly to just the PDF files (the link you are at now).

It is my prayer that others are blessed through my blog and any files I share!!!

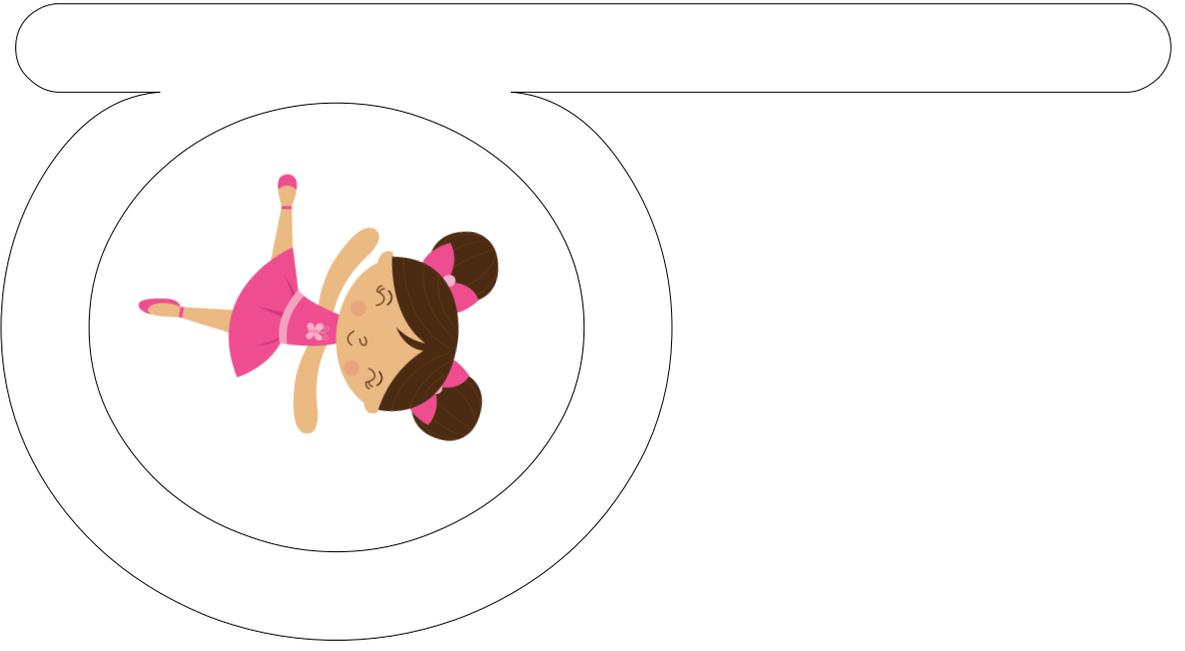
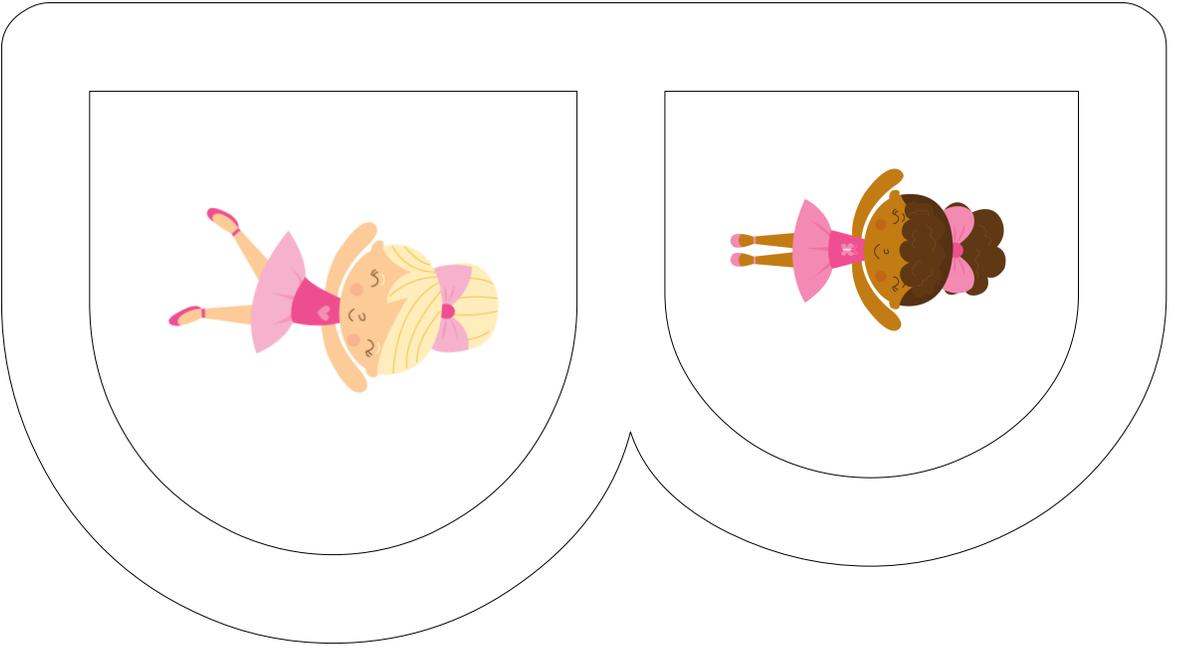
~If you ever notice a typo, please let me know, a few slip by me now and then and I certainly want to fix them!

God Bless,

Carisa

www.1plus1plus1equals1.com

Clipart used in this set is from [Stockberry Studio](#)
[Ballerina Preschool Pack webpage here!](#)



is for Ballerina

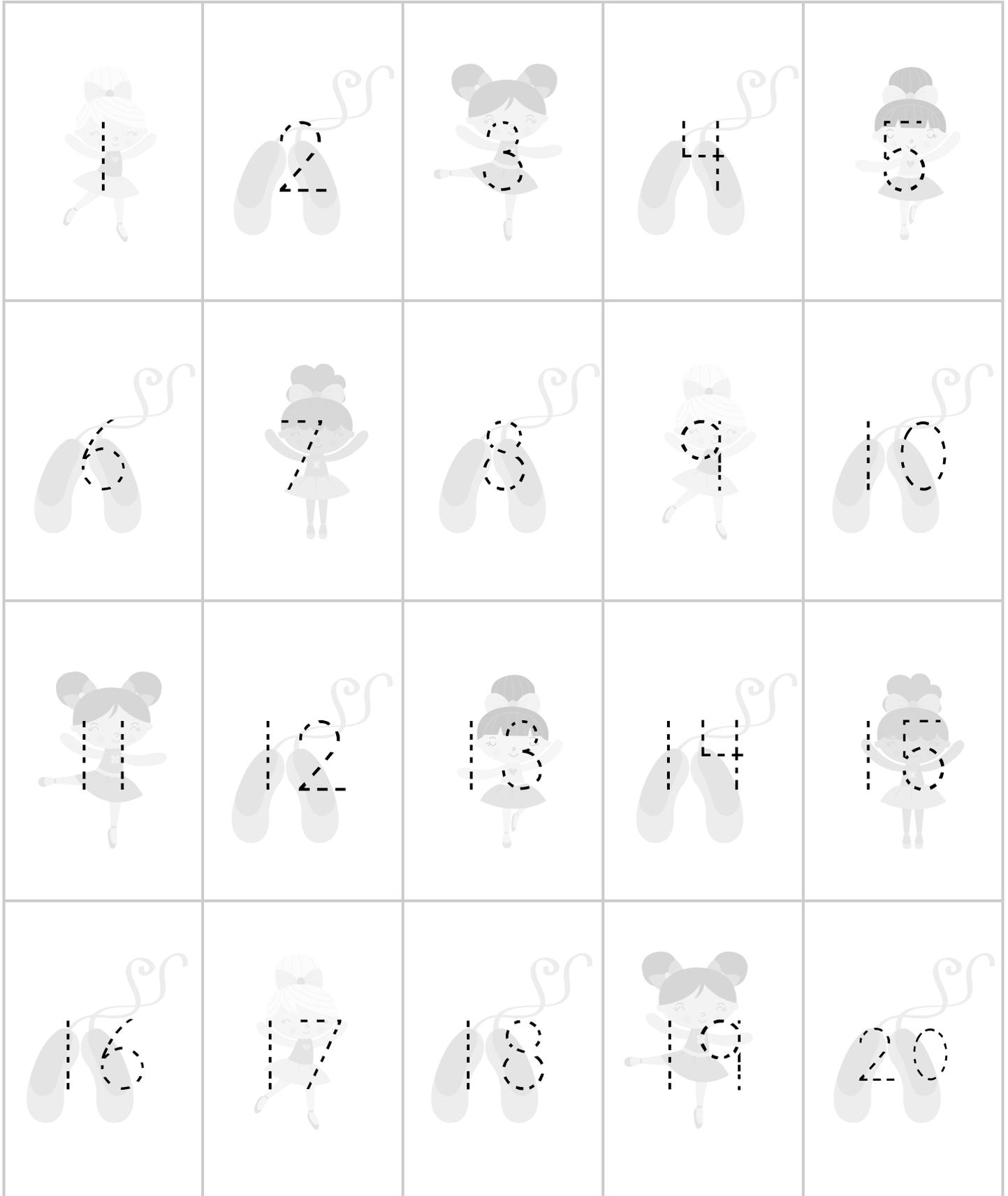
Print and cut apart puzzle pieces. Leave the numbers on so your child can practice numbering from 1-10 or cut them off and let him have fun figuring out the puzzle!

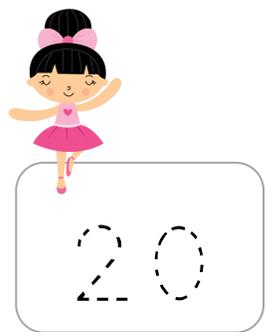
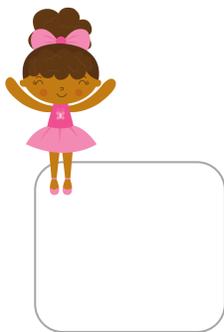
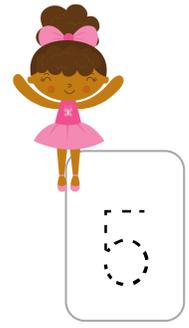
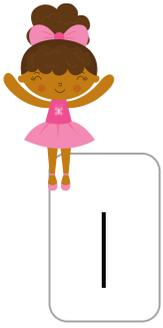


Use the next 2 pages to work on identifying and writing numbers up to 20. You could print 2 of each or one of each to "play" with. Here are a few ideas for play:

- Give your child a number and have him count up to that number and write it.
- Ask your child to find the # _____
- Say "I am thinking of a number that has a 1 and a 2 in it, can you find it? (12)
- Challenge your child to find 20 small objects to put on each box.
- Simply have your child write the missing numbers on the 2nd sheet, and trace the numbers that need to be traced. On the 1st sheet just simply practice tracing.

I offered two options for # work up to 20 just pick the sheet you prefer for your child!





Alphabet Mats

Use your choice of the following alphabet mats based on the ability of your child. Here are a few options...

Option 1: Use the solid mats simply to teach ABCs and say them together. Place the sheet in the [Crayola Dry Erase Activity Center](#) and challenge your child to circle the letter you call out. Have your child tell you the sound it makes too!

Option 2: Use the tracing mats for tracing practice.

Option 3: Print one upper and one lower, and cut one set out. Have your child match them all up-either gluing on top or just laying.

Option 4: Use the more advanced sheets with missing letters if your child is ready for that!

Option 5: YOUR great idea!



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z





A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z





a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z





A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z





a

b

d

e

f

g

i

j

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m

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H

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K

L

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U

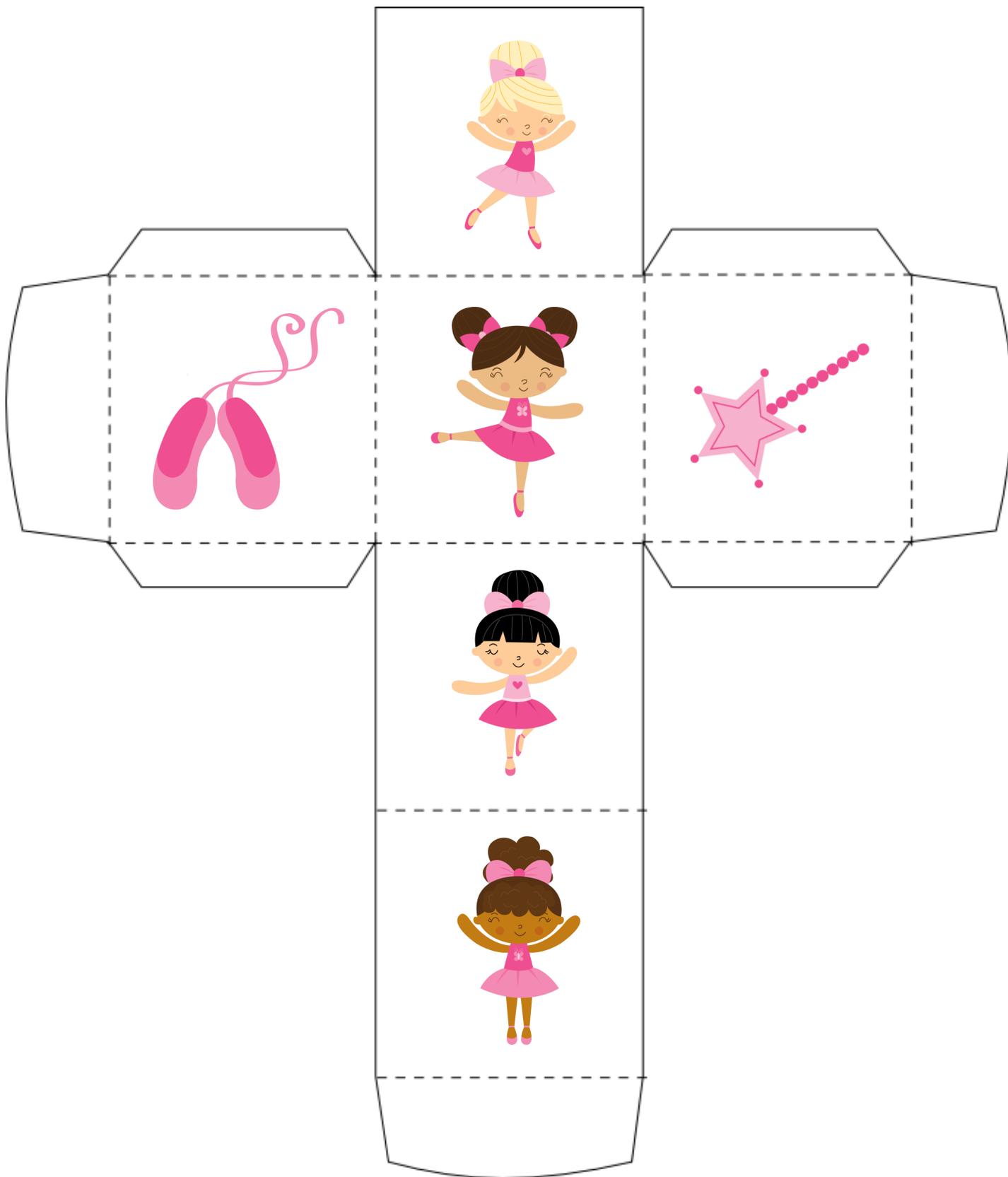
V

Y

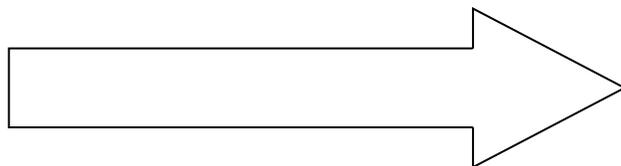
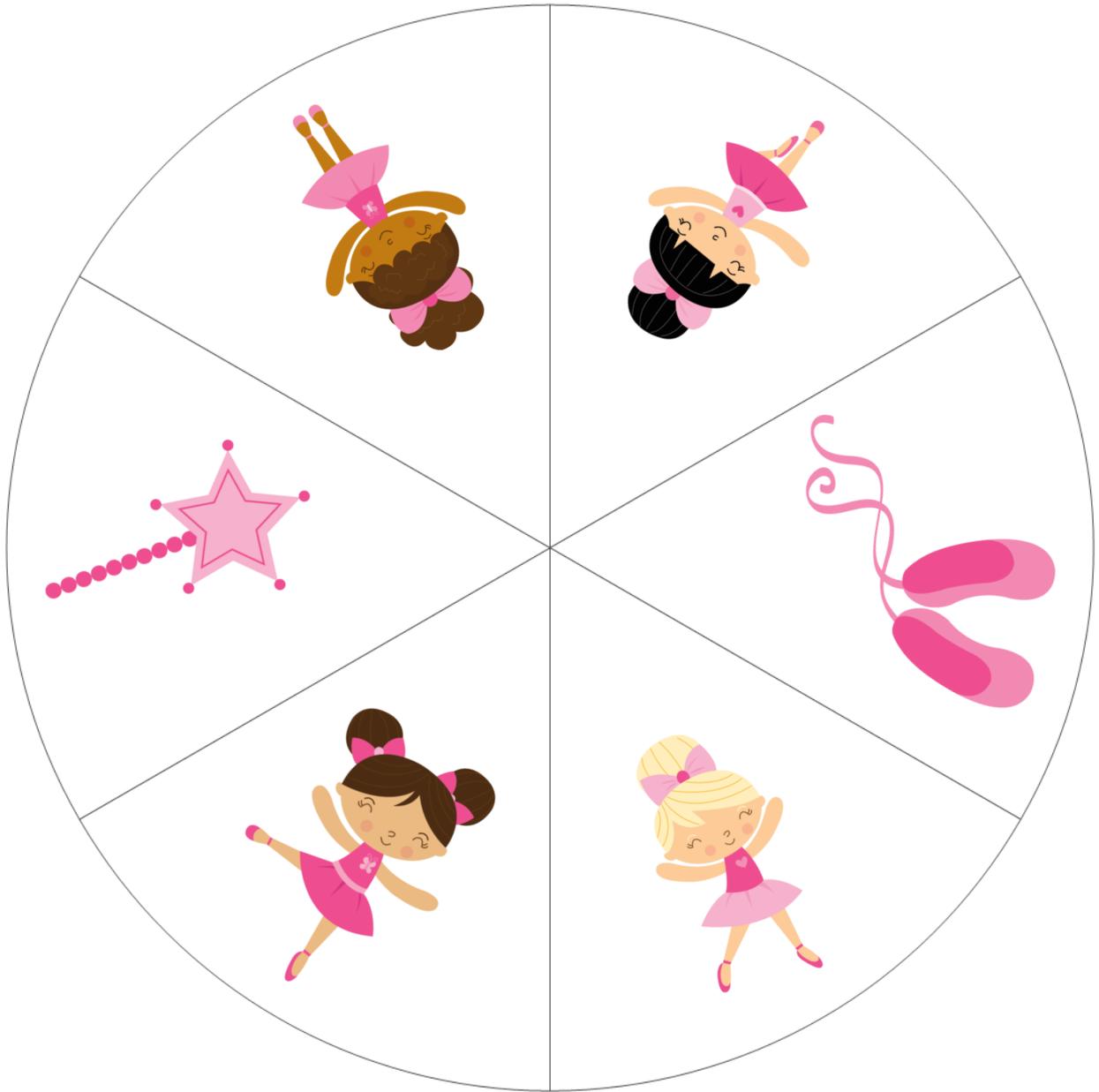
Z



Cut out the dice template below, fold on the dotted lines and tape/glue together to make dice. Have your child roll the dice and then fill in a square of the graphic that was rolled until one of the colors reaches 10!



Use a spinner as an alternate to the cube if desired. I print mine on cardstock and laminate. Use a metal brad to poke a hole {you may need a scissors or knife to break through at first if laminated}. You can try to use the arrow, possibly with a bead/washer to help it spin. I prefer to rig up a paperclip hooked to a metal brad as the actual spinner. You just have to play around with it to see what will work for you!



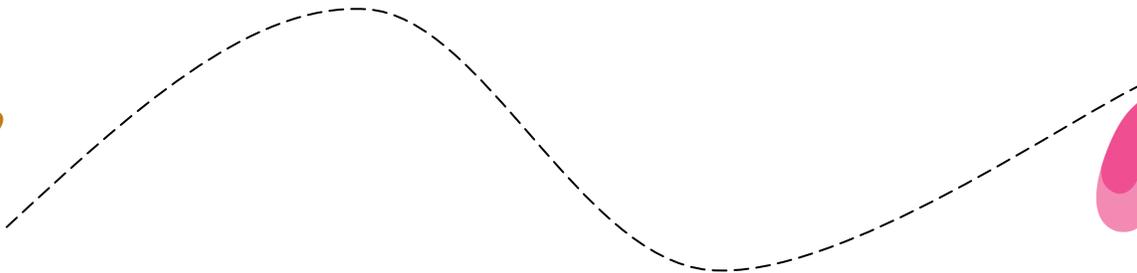
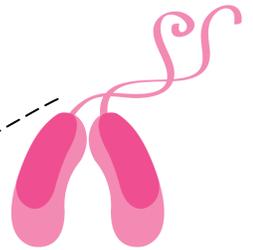
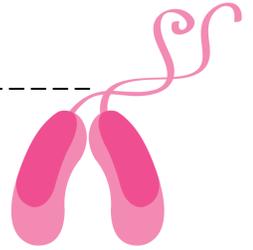
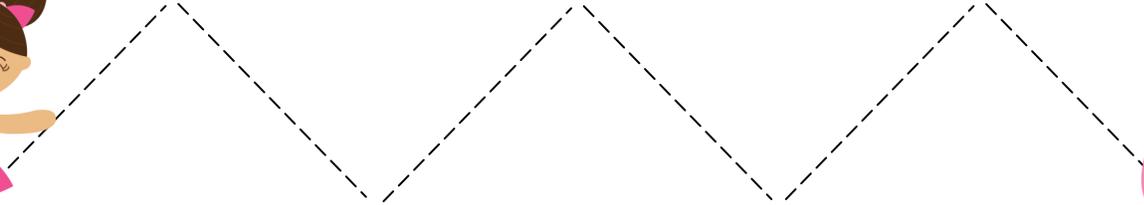
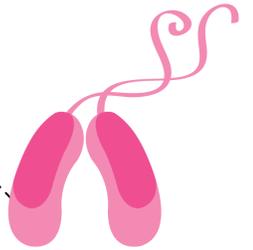
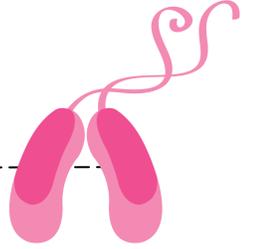
Ballet Graphing

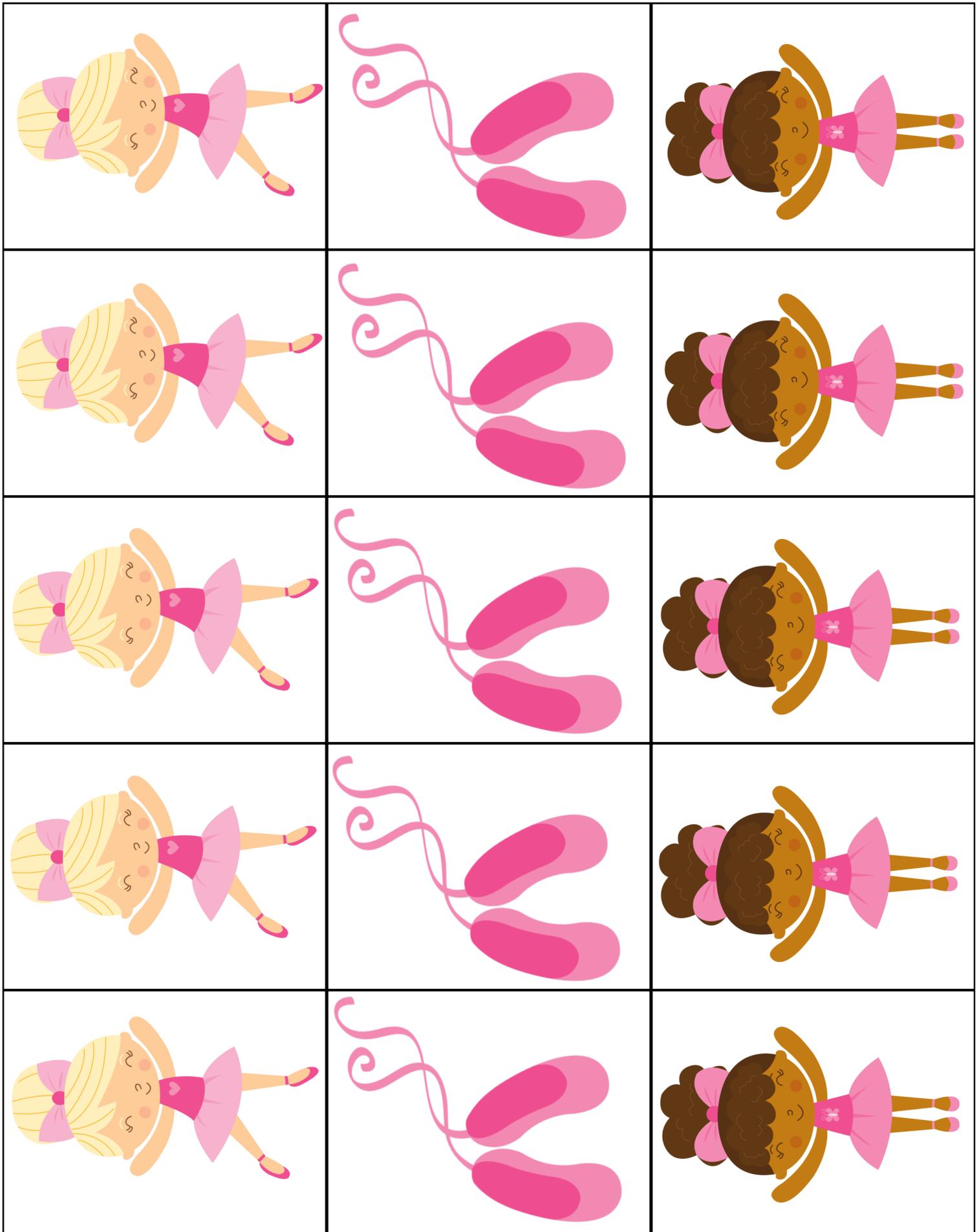
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

Ballet Graphing

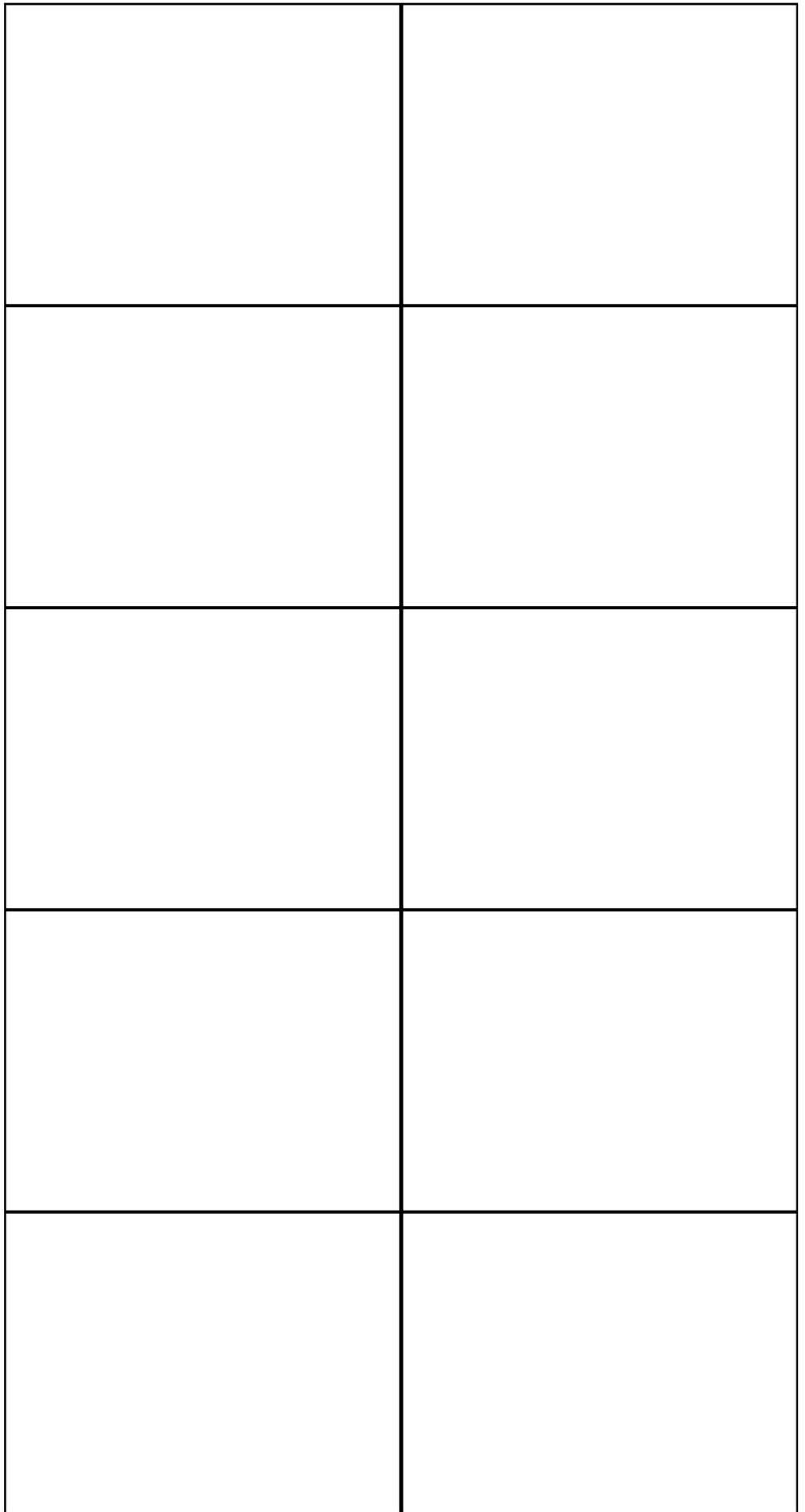
5						
4						
3						
2						
1						
						

Can you help the ballerina
get to the ballet slippers?

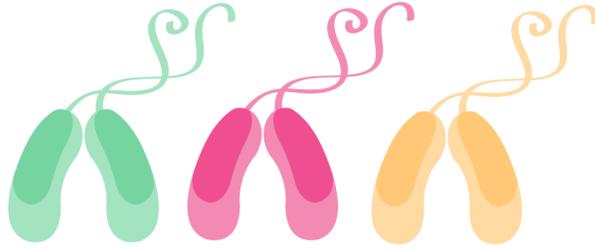




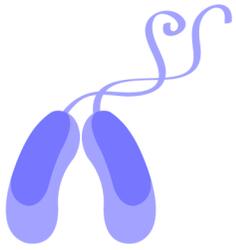
Cut out and tape together the two strips to make 1 long patterning board. Use the images on the previous to work on different patterns with your child!



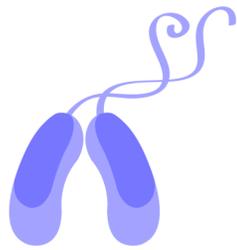
Match the Ballet Slippers



Use the cards on the next page to play a matching game and also to work on color words!



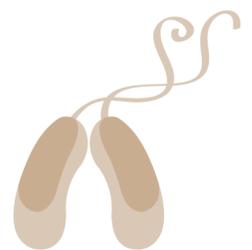
blue



blue



brown



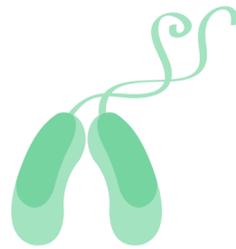
brown



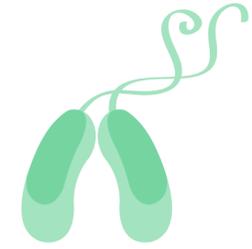
pink



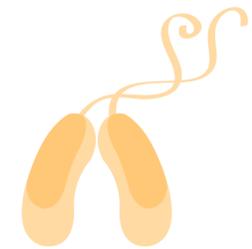
pink



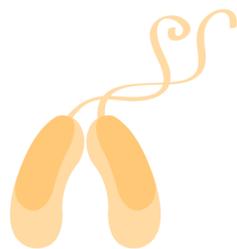
green



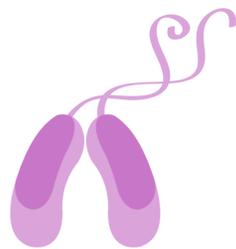
green



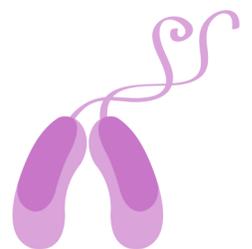
orange



orange



purple



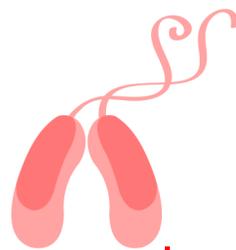
purple



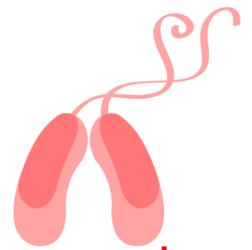
yellow



yellow

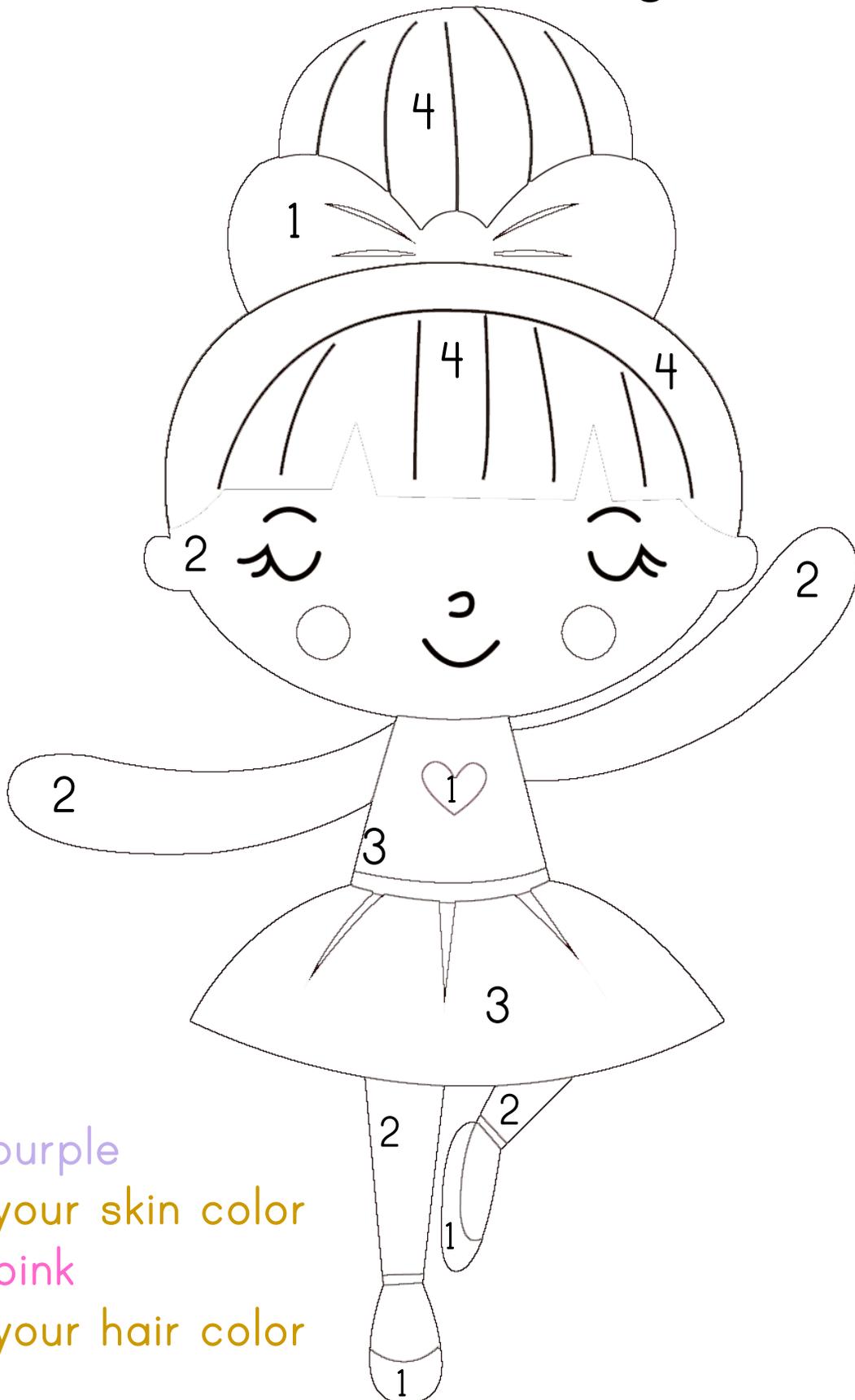


red



red

Ballerina Color by Number

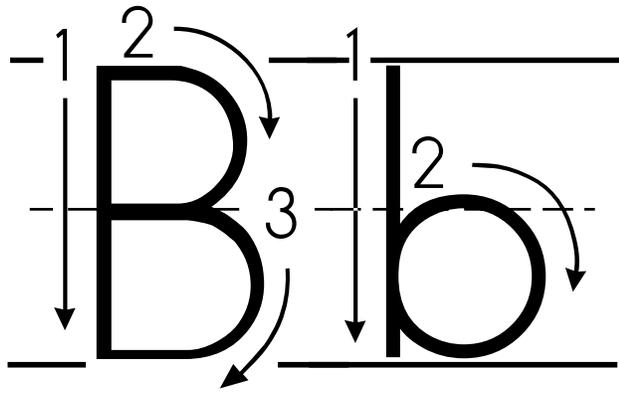


1 = purple

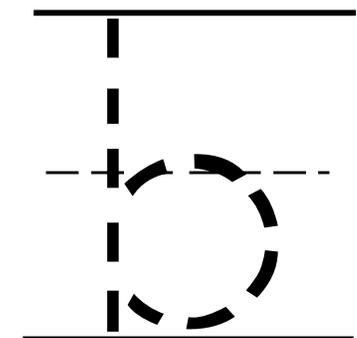
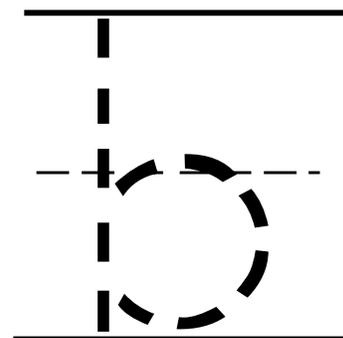
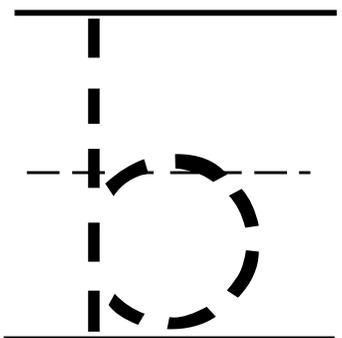
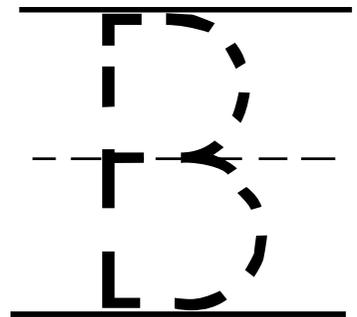
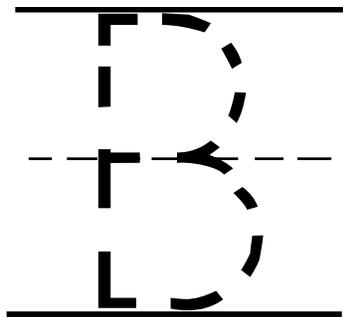
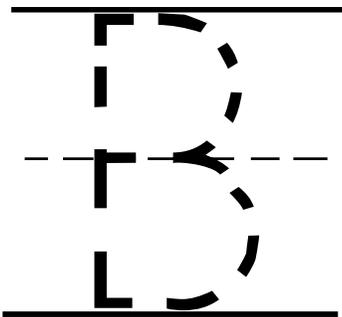
2 = your skin color

3 = pink

4 = your hair color



is for
Ballet



Can you find these words in the story?

once	there	was	a
ballerina	who	loved	to
dance	she	had	best
friend	too	they	recital
and	got	together	wore
pretty	pink	bows	lots
of	fun		



Once there was a ballerina who loved



to dance. She had a best friend who

loved to dance too! Once they had a

dance recital and they got to dance

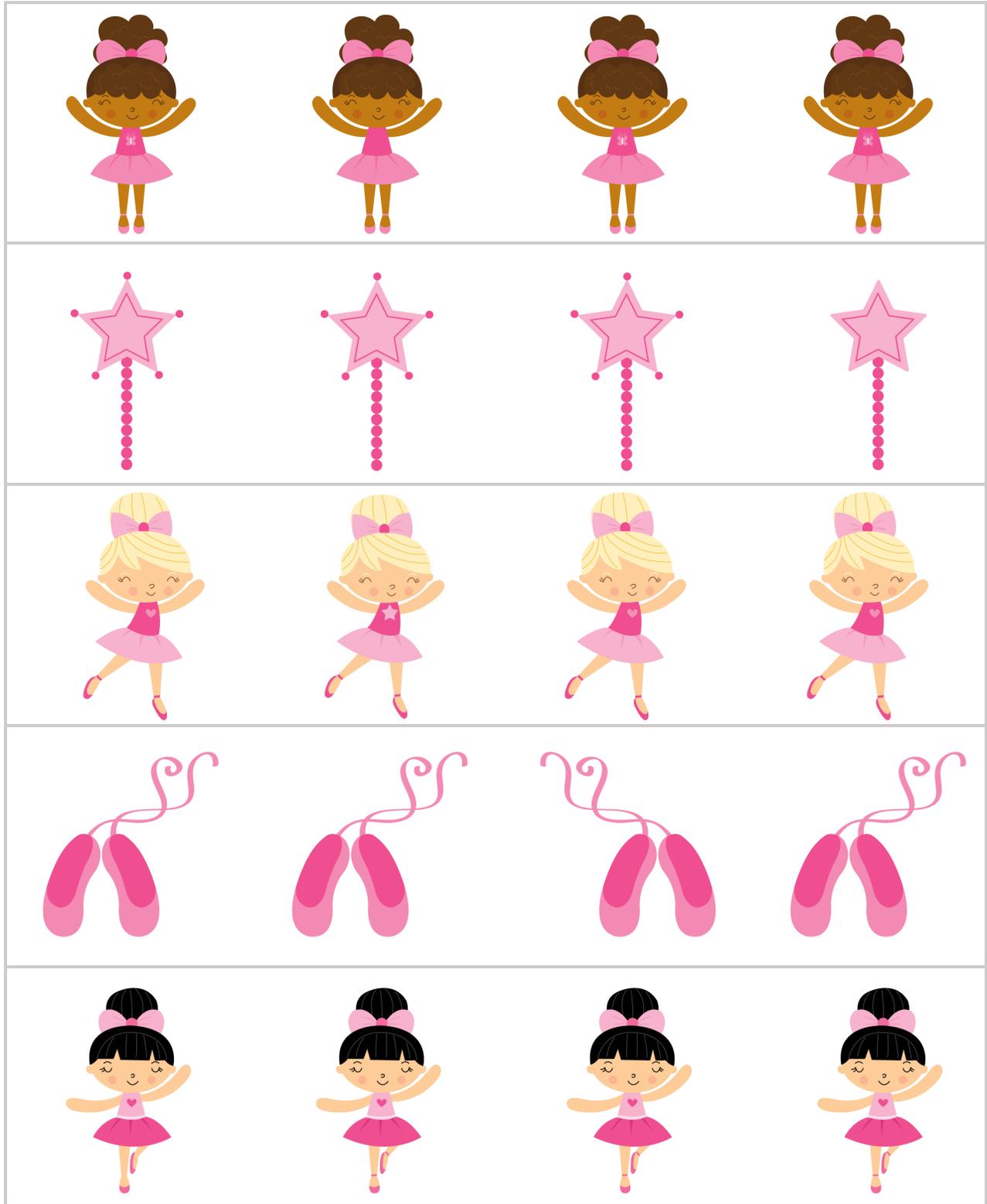


together. They wore pretty



pink bows and had lots of fun.

Which one is different?





Praise His

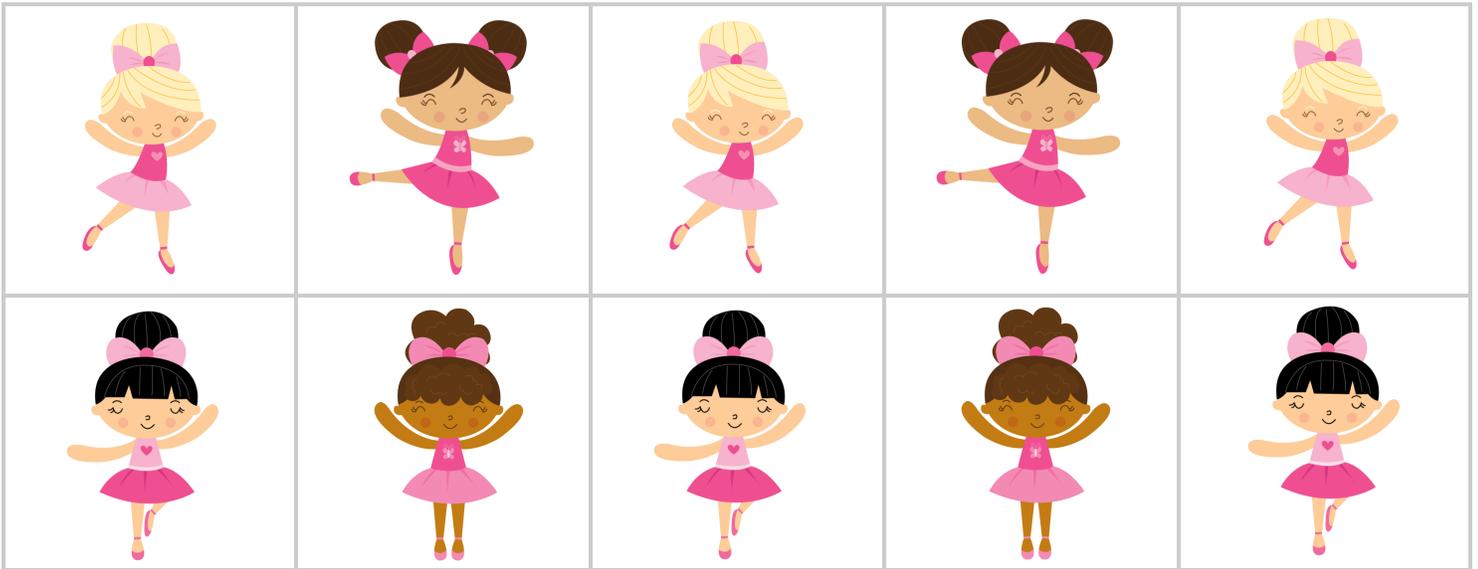
name with

dancing!



Psalm 149:3a

1	2	3	4	5
6	7	8	9	10

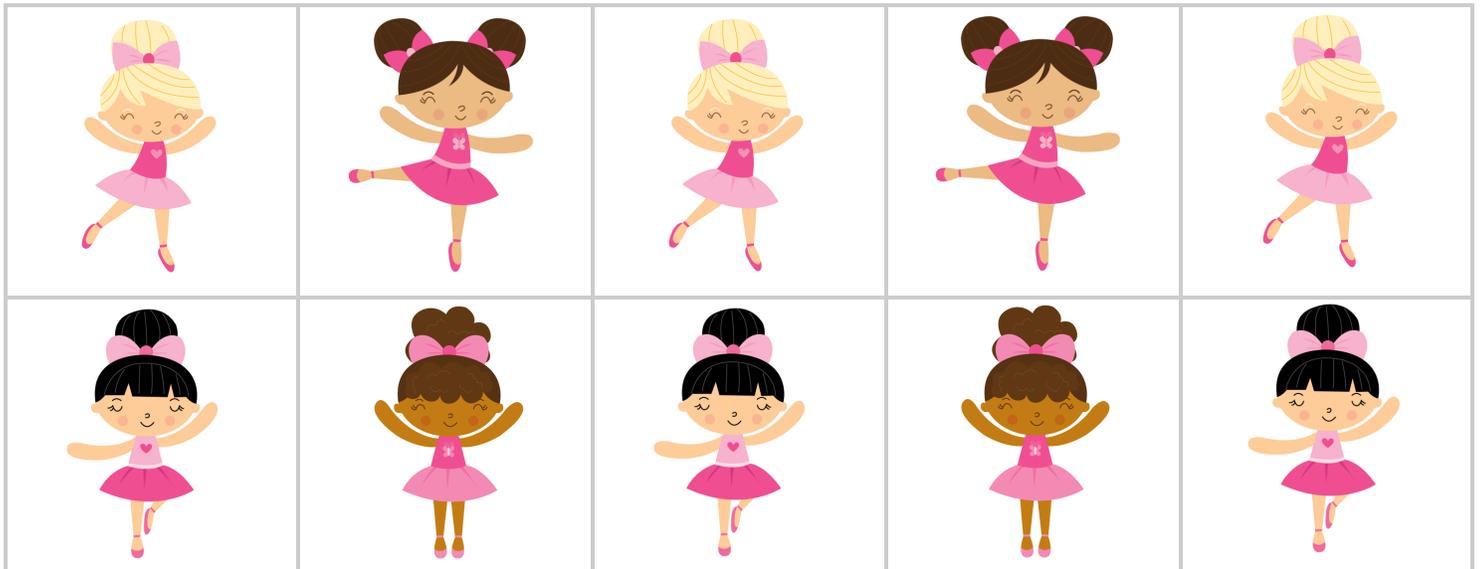


Print this page on cardstock and cut out images and numbers. Use the next page (dance floor) to have your child practice counting. You can give him a # and ask him to identify the # and place that # of dancers. Or you can put dancers on the dance floor and have your child count them and find the correct number. Be sure to let your child quiz you also!!

How many dancers?



11	12	13	14	15
16	17	18	19	20



This page is to use if your child is counting higher than 10 and practicing basic addition. I included an addition board to use also! Print the other sheet of dancers and dance floor to have a complete set to work with!

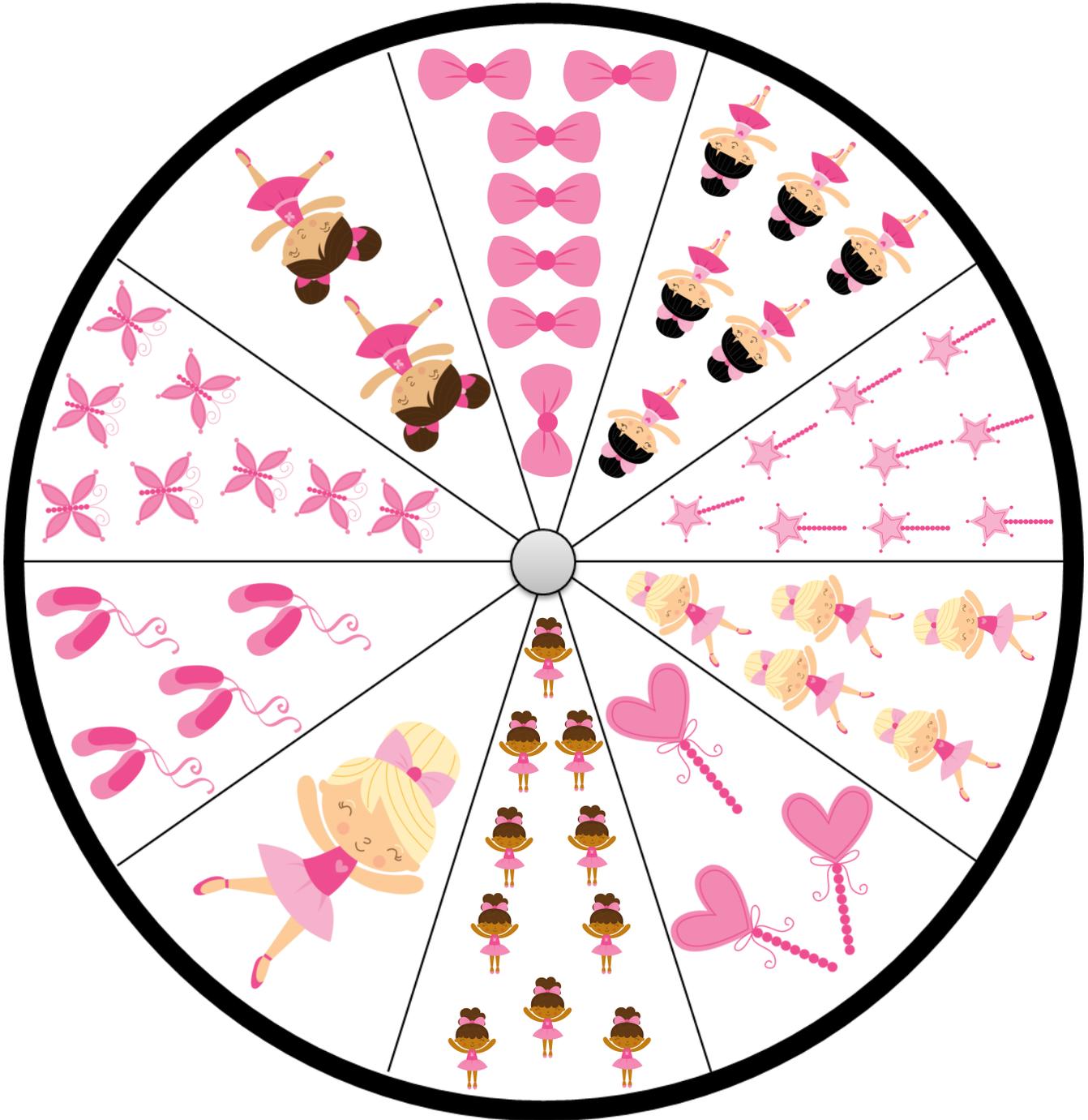
How many dancers?

+

=

Clip & Learn 1-10

Print on cardstock and laminate if possible. Cut out the learning circle. Use a set of clothespins with numbers attached to them, or make your own using the numbers at the bottom of this page, or writing them simply with a Sharpie. Have your child count the correct number and use their little hand muscles to clip the correct clothespin on the wheel!



1	2	3	4	5
6	7	8	9	10

Extra Ballerinas to use creatively!

